



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		JAGJIWAN COLLEGE, ARA
• Name of the Head of the institution	Prof. Abha Singh	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9470805462	
• Mobile No:	6204430970	
• Registered e-mail	jagjiwancollegeara@gmail.com	
• Alternate e-mail	jjciqac@gmail.com	
• Address	Chandwa, New Police Line, Bhojpur	
• City/Town	Ara	
• State/UT	Bihar	
• Pin Code	802301	
2.Institutional status		
• Affiliated / Constitution Colleges	Constituent	
• Type of Institution	Co-education	
• Location	Urban	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	Veer Kunwar Singh University, Arrah				
• Name of the IQAC Coordinator	Md. Aslam Parwez				
• Phone No.	8294000059				
• Alternate phone No.	8210967914				
• Mobile	8294000059				
• IQAC e-mail address	jjciqac@gmail.com				
• Alternate e-mail address	jagjiwancollegeara@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.jjcollegeara.co.in/index.php?file=agar.php&pg=Annau%20Quality%20Assurance%20Report%20(AQAR)				
4.Whether Academic Calendar prepared during the year?	No				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jjcollegeara.co.in/index.php?file=about_us.php&pg=Aca%20demic%20Calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.64	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			10/05/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	03	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. The committee collected respective information in the academic year 2023-24 as the submission of AISHE & NIRF.		
2. We developed online surveys and collected feedback from all stakeholders (students and teachers) regarding the syllabi and teaching learning process in the college.		
3. We organised Seminar/talk/Day/Lecture on Different topics that contextualise social/digital/gender/cultural/nationa/mental domain for disseminating Indian Knowledge system to the students.		
4. organised 7 days FDP on "Digital Tools in Teaching and Learning".		
5. Formulation of startup Cell to promote a culture of entrepreneurship amongst students.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. Plan for the implementation of CBCS Syllabus	1. Implementation of programme NEP in the academic year 2023-24 for 4 year graduation.
2. Preparation for the submission of AISHE & NIRF.	2. the submission of AISHE & NIRF was made successful
3. In light of NAAC guideline, IQAC took an initiative to develop online surveys and feedback from all stakeholders (students and teachers) regarding the syllabi and teaching learning process in the college.	3. We developed online surveys and collected feedback from all stakeholders (students and teachers) regarding the syllabi and teaching learning process in the college.
4. it was intended to organise Seminar/talk/Day/FDP/Workshop	4. Successful possible programmes were made by different departments including the banner of IQAC itself
5. Formulation of startup Cell to promote a culture of entrepreneurship amongst students	5. Significant increase in the number of registered startups opened by students thereby boosting the job market.
6. Planned to organise Induction programme for students	6. We organised the Induction Programme to aware students of the broader perspective of the Indian knowledge of NEP 2020 and CBCS syllabus
7. Modification of the teaching and learning process	7. Question bank is prepared for every subject strictly following Bloom's taxonomy which is mapped with Course Outcome
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	23/01/2025

15. Multidisciplinary / interdisciplinary

Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution. Jagjiwan College, Ara offers and follows curricula offered by the Veer Kunwar Singh University, Ara, Bhojpur. The college at present offers courses in Humanities and Science subjects. Now, the College follows CBCS syllabus of the 4 year Undergraduate course as per NEP 2020 . The Research and Innovation committee of the college also helps to orient students and faculty members for teaching and learning in broader perspective. After the implementation of NEP 2020, CBCS syllabus, students are directed to offer their choices of stream. The outcome of the curricula is marked through various ways of integration- Institution offers flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, eco-friendliness, national interest, and value-based towards the attainment of a holistic and multidisciplinary education. NEP implemented from 2023-2024 ensures multidisciplinary and value-based approaches. What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate course while maintaining the rigor of learning. NEP was implemented from academic session 2023-2024 in our University, where a large pool of multidisciplinary, choice-based courses will be offered. - Multiple entry and exits will come into force thereafter. The college has several committees to engage in research and intervention for community issues, like Startup Cell, NSS and NCC etc. The college has an NEP committee which has conducted several events for students and faculty. - Teachers are encouraged to participate in various faculty development programmes and workshops related to the vision and implementation of NEP.

16. Academic bank of credits (ABC):

Describe the initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in NEP 2020. NEP 2020 has been implemented in our University since 2023 under the guidelines of Raj Bhawan. Regarding the aforementioned subject, a proper guideline is awaited. Students are given recognition for participating in sports or extracurricular activities. Concerned

supervisors encourage their Ph.D scholars to enrol in MOOCs at Swayam platform such as the 'Research, Ethics and Plagiarism Course' as part of their Coursework in the first year of enrolment. As per syllabus, ABC needs to be strictly followed providing benefits of multiple entries and exit during the chosen programme. Guidelines of affiliating University shall be followed after the broader direction for seamless collaboration, joint degrees between Indian and foreign institutions to enable credit transfer. The ABC enables students to earn and secure credits from registered Higher Education Institutions as well as from schemes such as SWAYAM, NPTEL, and other upcoming Massive Open Online Courses. The college seeks MoU to be signed for supporting collaboration, employability and internship. Faculty are being encouraged to attend FDPs/workshops in this area. Students are recognised for their participation in various activities.

17.Skill development:

Describe the efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework. The College has established startup cell through which we promote our students to submit project based on innovative ideas and experiential learning. The best project is forwarded to the ministry of industry to fund for pilot research on their ideas and innovation and its integration of the outcome of the mainstream course. The college has instituted Skill Enhancement Committee to promote Skill Development. The College has a well equipped language lab through which soft skill is taught to the students. The fundamental pursuit of teaching soft skill is to train students for job employability and communication educated for effective channelisation of organisation. It moderates the outcome of verbal repertoire through regional competencies with mediation of the better performance of the students in their academics. The curriculum based on CBCS covers the entire Indian Knowledge system (teaching in Indian Language and culture under the umbrella of value added course, Skill Enhancement Course whereas the whole range on Astrology, Ayurveda, Nutrition, Vedic Mathematics, Travel and Tourism, Indian Theatre, Culinary Science. Both theory and practice are incorporated for Indian Knowledge system and soft skill for effective communication and employability. College encourages activities of Creative Writing in three languages which is the Skill Development course of CBCS Syllabus. Though, we are under the process of introducing vocational or certificate course, we organise a spectrum of impactful events as workshop on "Yoga" and "Mental Stress. and Well being" to make students very compatible towards regional, sociocultural and economic understanding. We do

make our students aware of green studies and environmental zones. Even, through lecture we assume to teach the song of the earth and physical environmentally underscoring hygiene consciousness promoted by NSS wing of the College. The college organises lectures, workshops, competitive events on salient events/concepts such as (but not limited to) Independence Day, Republic Day, Constitution Day/ week, Voter's Day, Gandhian values, Vivekananda Studies, Vigilance week, Legal Awareness, Road Safety Awareness, Self-Defence, Poetry competitions for intellectual stimulation of our students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses. The college has formulated a committee to promote Indian knowledge Systems called "Indian Knowledge System Committee". To promote such knowledge, Departments organise concept talk/lecture on Ancient Indian Ancient Literature, Culture and Tradition highlighting the broader perspective of NEP 2020. The curriculum based on CBCS covers the entire Indian Knowledge system (teaching in Indian Language and culture under the umbrella of value added course, Skill Enhancement Course whereas the whole range on Astrology, Ayurveda, Nutrition, Vedic Mathematics, Travel and Tourism, Indian Theatre, Culinary Science. Both theory and practice are incorporated for Indian Knowledge system and soft skill for effective communication and employability. College encourages activities of Creative Writing in three languages which is the part of skill development. Our faculty members deliver their lesson through lecture in bilingual mode. There is frequent use of code switching and code mixing in order to make their students more clear about concept. All courses are taught bilingually: - B.A Programme (Political Science, Maths, History, Economics, Sanskrit, Prakrit, English, Hindi, Urdu) and B.Sc. (Physics, Chemistry, Maths, Zoology and Botany.)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Describe the institutional initiatives to transform its curriculum towards Outcome based Education (OBE)? - The college follows curriculum framework, rules and guidelines given by Veer Kunwar Singh University, Ara for assessment and evaluation. In every semester we conduct Midsemester Tests, Assignments, Continuous evaluation of Practicals, Internal Assessment, etc. Tutorials are held to resolve academic issues. - The college ensures transparent mode of assessment and regular interaction with students to provide

feedback. The entire curriculum and teaching learning process of the college is focused towards preparing students for future job prospects. Many departments focus on developing skills related to specific fields, directly linking the learning process with the outcomes. The college invites wing like Timespro for training and placement of our students. Students are also taught qualities such as confidence, impressive speaking skills, teamwork, honesty, and effective time management, which are useful in all aspects of life.

20.Distance education/online education:

Delineate the possibilities of offering vocational courses through ODL mode in the institution. The college follows the curriculum framework offered by the University. CBCS syllabus has components of vocational added courses (VAC) and Skill Enhancement Courses (SEC) which remain instrumental for career and placement. Faculty members choose blended mode of teaching Students are directed to do MOOCs courses in NPTEL, You Tube, and SWAYAM platform and informed to add their credits to ABC. Sometimes the situation becomes an inevitable when our college centre is controlled by the administration for the centre of Matric and Intermediate.

Extended Profile

1.Programme

1.1	90
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1803
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1062
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	1680
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	30
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	29
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	4948349
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	22
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Jagjiwan College, Ara is a Constituent Unit of Veer Kunwar Singh University and its curricular aspects are developed and implemented with consideration for local, national, and international developmental needs. Presently, the college is offering NEP and CBCS for the current academic session which has been designed by Raj Bhawan. To make the students and faculty members understand, the University has organised workshop and talk so that the new syllabus can be implemented smoothly. In this regard, the College has also organised orientation programme for better understanding of pattern of the examination and credit system. During the programme, the faculty members and coordinator of the syllabus made emphasis on CIA and ESE with minimum 75% attendance. We nurtured to stimulate students for being oriented, to bridge the gap between the pre-institute and university patterns, and identify slow and advanced learners. Courses are revised in accordance in light of the Raj Bhawan's notification and guidelines. As per notification, University conducts the Board of the Study for the revision of the syllabus in the light the above notification. In the year 2023, All Universities of the state were directed to implement NEP 2020.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

All Constituent Colleges and Affiliated Colleges follow the academic calendar for the conduct of Continuous Internal Evaluation (CIE)

1. ASSESSMENT METHODS

Student assessment is done through an arduous system of assignments, Class Tests, Presentations, or Practicals. The institution followed guidelines given by the University for conduct of internal assessment.

2. ORGANISED REGULATED SYSTEM OF INTERNAL ASSESSMENT

The administration, in due time, ensures that the teachers submit the results of internal assessment conducted during the semester. These results are further uploaded on the university website to ensure timely calculation and announcement of the final results.

3. GUIDANCE FOR EXAMINATION

In addition, the Examination Committee ensures smooth conduct of examination offline mode given the present circumstances. The committee issues and reiterates guidelines in order to aid students in the examination process.

4. TEACHERS PARTICIPATING IN EVALUATION AND PAPER SETTING

Besides conducting and evaluating internal assessment, the teachers of the institute participate in the evaluation process at university level which is the ultimate stage of curriculum assessment. The college encourages the faculty to complete the process of evaluation at designated centers.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

193

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

43

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution prescribes to the latest syllabi issued by Veer Kunwar Singh University. The implementation of the syllabus of NEP 2020 syllabus is based on inclusivity of the academic discourses such professional and social Ethics, Gender, Human Values, Environment and Sustainability. It instills a deep-rooted pride in being Indian, not only in thought, but also in spirit, intellect, and deeds, as well as to develop knowledge, skills, values, and dispositions that support responsible commitment to human rights, sustainable development and living, and global well-being, thereby reflecting a truly global citizen. The curriculum and pedagogy of the college develop a deep sense of respect towards the fundamental duties and Constitutional values, bonding with one's country, and a conscious awareness of one's roles and responsibilities in a changing world.

The IQAC is quite active in addressing enrichment and prospect of the syllabus. For this, several cells have been made in order to address cross-cutting issues. Wings like NSS and NCC is proactive to raise awareness and discipline among students Apart from all this, just after the start of each new session, we hold an Induction Program where students learn numerous lessons about life, the value of the courses offered by the College, and social awareness in order to promote morality and code of conduct.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://jjcollegeara.co.in/index.php?file=feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2124

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1062

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College organises Bridge Course or Induction Program for newly admitted students. This is done to observe their learning capacity as well.

Programs specially for Advanced Learners

1. PPT and Poster presentations are recommended for advance learner's.
2. Regular concept seminars and lectures are held.
3. Advanced learners are consistently encouraged to take part in the University's extracurricular and curricular activities.
4. They are also oriented about competitive exams, pursuing and the common strategies for passing exams
5. They are also taught how to use the library and reference materials.
6. They are instructed on how to format their responses.
7. vii. They are also advised to develop critical thinking and creative writing.

Specialised Instruction for Weak Students.

1. Their performance on tests and exams serves as detailed feedback
2. Proper Methodologies are used for such students.
3. Sometimes, it becomes important for faculty members to create personal setting for teaching weak students.
4. We provide a private setting for overall development.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1803	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College has been focusing on innovative and creative ways of disseminating, sharing and facilitating knowledge development in the students based on outcome based education(OBE)

Course Delivery methods:

1. Group discussions
2. Seminars, lectures, workshops
3. Stimulations and experimental exercises
4. Lab experimental work
5. Class Assignments

Individual Learning

1. Teaching through E-learning tools like NPTEL Videos, IIT Bombay Tutorial Online Courses to enhance learning of Students.
2. Promote students to go through the best lectures available on YouTube and other sources.

Experiential Learning

1. Student Centric learning is provided in the practical session to apply concepts learned in the classrooms.
2. Internships
3. Promote to participate in workshops
4. Participation in outreach activities

Participative/Collaborative learning.

1. Participation in Interdepartmental and Inter-University competition.

2. Holding events or workshop by greeting experts and alumni members from industry and academia.
3. This experiential learning and innovative learning promotes students to think crucially and find out solutions in real life situations.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT infrastructure of the college is well-equipped at the college for students, teachers, and technical staff that include computers, laptop, interactive white boards, interactive panel with software. Institute premises are wifi enabled and there are six wifi connections. CCTV and Biometric systems are also available in the institution.

Faculty members make the best use possible of ICT infrastructure while teaching students and preparing them to use technology. Teachers also use PowerPoint Presentations, lecture recordings etc. During this time all webinars, FDPs, workshops etc. were conducted through ICT.

It has smart classrooms with wifi access over a LAN or the Internet, and it uses ICT-enabled tools to provide grooming, soft skills training, and mock exams.

Apart from the tradition form of library which has more than 17,000 books for the Arts and Science streams, the college has the subscription of INFLIBNET (NLIST) which provides thousand of ebooks and journals and it is renewed in every academic session.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://jjcollegeara.co.in/index.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

348

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The affiliating University is responsible for ensuring the successful implementation of evaluations. The students are informed beforehand about the academic calendar, requirements of the exam and tentative dates according to both teacher, student requirements and contextual factors. For NEP students, teachers are more focused on class presentations, weekly assignments, real life application etc. in their tutorial periods to assess students continuously.

After implementation of CBCS courses, the college follows the mechanism of internal assessment that is transparent and robust in terms of frequency and mode. At every semester, we conduct three CIA and submit marks to the examination section of the University.

Even though the university conducts the End Semester Examinations, faculty members of the College always help students prepare for the final exam. In order to acquire contextual knowledge for writing the answers in End Semester exams, they ask students to do presentations on the texts studied in their courses. In addition, departmental quizzes, debates, group discussions, and seminars are held on a regular basis.

College is obligated to adhere to all evaluation-related changes and reforms, as well as rules governing the selection of theoretical and practical examiners and the timing of tests.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance Redressal committee of the institution ensures that the internal examination related grievances are transparent, time-bound and efficient. The grievance redressal policy formulated by the grievance committee is communicated to all students and teachers from time to time.

Procedure to be followed to register complaint in college:

The Grievance Redressal Committee will meet as and when required depending on grievances received.

Minimum of 3 members out of 4 members of the Grievance Redressal

Committee shall be present in a meeting. The members shall study the application and after looking into the relevant documents submit its recommendations and report to the principal as soon as possible within max 15 days of the date of application. In case of any difficulties, the Grievance Redressal Committee shall have discussion with the principal before a decision is taken.

The final settlement of any grievance shall be made within a reasonable period (normally not exceeding one month) by the principal after the recommendations are submitted.

If a member of the Grievance Redressal Committee has a connection with the grievance of the aggrieved individual, the concerned member of the Grievance Committee shall not participate in the deliberations regarding that individual's case.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

College's students are made aware of the stated programme and course outcomes that are published in the syllabus and instructed teachers through Induction programme and lecture. It is also published on the website of the college and University as well.

On the college website, you may see the courses that the concerned departments are offering. The college offers courses that help students strengthen their discipline, knowledge, critical thinking, and problem-solving skills while obtaining their degrees. The College website, which offers prospectus, course file, departments, and other academic facts, disseminates the course outcomes.

To capture the outcome in teaching, learning and practices, we conduct Mid semester Tests, Assignments, Continuous evaluation of Practicals, Internal Assessment, etc.

Feedback obtained from the students as well as the interactions with Alumni helps faculty members to continuously understand good practices which can be included in curriculum transaction to result in better placement of the students professionally.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Through its annual examination, presentations, group discussions, and internal tests, Jagjiwan College in Arrah assessed students' progress towards meeting the course objectives during the academic year. These are also assessed based on the comments made by the teachers about the work of the pupils. Additionally, it is processed to evaluate the performance of advanced and slow learners.

By using feedback from the conversation, proposal, and decision made in the departmental meeting with the IQAC Cell, the efficiency and effectiveness of the process of achieving Course is monitored and finally communicated to University for the assessment and

improvement.

The course outcomes are evaluated using the next methodology. Course attainment levels are reported as a percentage of students reaching a target score and are determined based on prior performance. Internal tests, quizzes, group discussions, presentations, lab performances, and practical exams are all given to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1680

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://jjcollegeara.co.in/#>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

14

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College emphasises on the extension activities with neighbourhood community. It is seen the our college is at the outskirts of the town, adjacent to Chandwa village due to which children of the village always come to participate in the event organised by the college management.

NSS organized events like Tiranga Yatra, vaccination drives, and programs on Swachhta, reflecting a commitment to social causes and holistic development. Celebrations, including Yuva Utsav and a Unity Rally, showcased cleanliness campaigns and discussions. Initiatives encompassed Digital India, Cyber Crime awareness.

NSS wing of the college especially makes visit to Chandwa village and promote students towards education, society, gender, nation and ethics. The wing also organises programme and takes their active participation as well. Students from the NSS and NCC wings visit Chandwa Village to teach children for free. Faculty members do assist students of the village by stationery and books. They also stand whenever challenges happen with the children of the village. The fundamental pursuit of the inevitable bond with village exists because the donor of the college land belongs to the same village. It is supposed to be obligatory duty for us to stand with them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

353

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has adequate infrastructure for teaching and learning.

It has following physical facilities for imparting better education to the students:

- Total campus area of the College 5.43 Acres.
- Classroom: We have 18 classrooms
- Technology enabled learning spaces: 01 Modern language Lab.
- 8 Smart classrooms having audio-visual facilities and LCD projectors and Interactive Panel, E-Library, Network Resource Centre, Seminar halls:01 (250 eating capacity)
- Tutorial Spaces: 05
- Laboratories 09
- Botanical Garden: JC Bose Botanical Garden
- Garden: Mata Indrani Devi
- Specialised facilities and equipment for teaching, learning and research: computers, LCD Projector, Language, Lab, Computer lab, Research Microscope Oven, Incubators, Laminar air flow Cabinets, Optical Bench, Cathode Ray Oscilloscope, Laser, BJT Characteristics, Logic Gates, Newton Ring etc. and other lap equipments.
- Seminar Hall: A Seminar Hall with all facilities such as Interactive panel board, projector, public Address podium with seating capacity of about 250 people.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has adequate infrastructure for teaching and learning.

It has following physical facilities for imparting better education to the students:

- Total campus area of the College 5.43 Acres.
- Classroom: We have 18 classrooms
- Technology enabled learning spaces: 01 Modern language Lab.
- 8 Smart classrooms having audio-visual facilities and LCD projectors and Interactive Panel, E-Library, Network Resource Centre, Seminar halls:01 (250 eating capacity)
- Tutorial Spaces: 05
- Laboratories 09
- Botanical Garden: JC Bose Botanical Garden
- Garden: Mata Indrani Devi
- Specialised facilities and equipment for teaching, learning and research: computers, LCD Projector, Language, Lab, Computer lab, Research Microscope Oven, Incubators, Laminar air flow Cabinets, Optical Bench, Cathode Ray Oscillograph, Laser, BJT Characteristics, Logic Gates, Newton Ring etc. and other lap equipments.
- Seminar Hall: A Seminar Hall with all facilities such as Interactive panel board, projector, public Address podium with seating capacity of about 250 people.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

08

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

4948349

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

n-house/remote access to e-publications, integrated searching tools to search articles in different databases, Electronic Resource Management package for e-journals, and details of the College Library's OPAC interface are provided below.

OPAC(Online Public Access Catalogue) (Online Public Access Catalogue) has been established by the library as database. New books are processed and added to the OPAC with a bibliographic description and further it will be constantly processed as soon as they are purchased. One terminal is set aside for readers to use the

OPAC for book searches.

Package for managing electronic resources for e-journals:

The College has signed up for the initiative known as "National Library and Information Services Infrastructure for Scholarly Content (INFLIBNET N-LIST)," which gives students, researchers, and faculty members access to e-resources.

Library Automation

- **Library Automation:** The library is fully automated that helps in Flexible to run on any operating system
- Interactive, screen-oriented and menu driven user interface
- User-defined security levels

It supports MARC21, Unicode, SRU-SRW, and Z39.50. The library

Automation software is equipped with the following modules, Acquisition, Cataloguing, Circulation, Serials, OPAC, and Reports.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

675

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College regularly refreshes its Wi-Fi and IT infrastructure. It has a policy for routinely upgrading the IT infrastructure. It consistently works to meet the demand for a new version in accordance with the needs of the College and takes into account the most recent version utilised by famous Universities. In general, it has Wi-Fi, LAN, and digital consortiums like INFLIBNET, as well as a few auxiliary features. It has Computer labs, desktops, laptops, printers, projectors, LCD projectors and microphones.

The teaching faculty incorporates PowerPoint presentations, recorded lectures uploaded on Google Drive, and audio/video aids into their teaching methods. Google Forms are utilised for various purposes, including gathering feedback, conducting research-based activities etc. Moreover, webinars, FDPs, workshops, and outreach programs are conducted online or hybrid mode through ICT.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4948349

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In order to satisfy the college's expanding demands, the College is constantly improving its physical, academic, and other facilities. In order to ensure maintenance and optimum utilisation, various systems and procedures are established so as to benefit all the stakeholders. The employee concerned look after the management system of the administration and they have liability to advance it up. They also look after the campus maintenance which includes buildings, classrooms, laboratories, hostels, maintenance of Garden, Pest Control, Entire campus work etc. is undertaken daily by the housekeeping staff. Jagjiwan College has outsourcing workforce computer, sweeper and gardener and hires carpenters, masons, electricians and plumbers for minor repair work.

The repairing and maintenance of the college campus is sufficed whenever any situation is required. We do have lab facilities the departments of Physics, Chemistry, Zoology and Botany with the latest equipments which remain instrumental for the students' advance area of lab experimentation and coverage of the syllabus. The college is always ready to hail research scholars of the University to facilitate lab experimentations.

For surveillance, the College has installed CCTV-cameras at the strategic places so that the subject of discipline and a sense of security should be maintained.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

483

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

483

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

86

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

836

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College supports students participation and representation in a range of extracurricular, co-curricular, and administrative activities. A significant stakeholder in the College's development is its student body. Class Representatives (CR): Each class has elected CRs which represents the class, communicates between the college and students and forms a kind of a bridge between the students and the faculty.

An excellent relationship is maintained with the student body at Jagjiwan College. The Members of the following committees from the

College's final year and pre-final year are listed below:

- Anti-Ragging Committee
- Anti-sexual harassment Committee
- Women Empowerment Committee
- Cultural Committee
- Alumni Committee
- Magazine Committee
- Student Welfare Committee
- Sports/NCC/nSS Committee

The students representative in the above committee play a vital role by actively participating and providing suggestions for overall improvement of the academic ambience and to build the culture of excellence. The College promotes students to be part of various curricular and co-curricular activities and motivate to be part of academic & administrative bodies/committees of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College is now going through the process to register an alumni association. However, we schedule meetings periodically to address matters pertaining to the College and academic activities.

We take some significant recommendations from the Alumni Association conference and put them into practise to solve the issues.

In terms of job placements, guest lectures, industrial connections, and advice for higher education, alumni have made significant contributions.

The Alumni Association fosters connections between alumni and the corporate world.

The Association assists in organising engaging events to inspire current students about their employability and international educational options.

The Alumni offer feedback on the skills they learned during their training and helpful suggestions for enhancements. The Alumni contributed to the formulation of our purpose and vision statements.

The Out-going students become members of Jagjiwan College and they are provided with associated membership based on their year of graduation.

The alumni are advised to keep in touch with the association and participate in its meetings and furnish updates of information with regard to their career progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision : Our College's vision is to disseminate knowledge for empowering people who are specially in our society and also to help them in developing themselves into morally upright, intelligent, socially conscious, emotionally stable, physically fit, and culturally accomplished individuals.

Vision:To Act as a Catalyst of Change by spreading education to the disadvantaged sections of the society (Dalits) by dismantling the cobwebs of ignorance and illiteracy.

- To Commencement of PG Courses in all Programmes of the College. etc.
- College has established Start-up Cell Under Dept. of Industry, Government of Bihar and corresponded for other welfare Cell for students to the State of Bihar
- Initiative to take Affiliation for Certificate courses from AICTE
- Promoted Students for online learning by providing awareness of NPTEL and other online platform and instructed to do course for ABC
- To increase Dalits & female participation in the field of higher education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The College development committee determines the college's strategic goals. The employees and the principal must decide how the institution will operate on their own. The university

or state appoints faculty members to important positions such as registrar and bursar.

- The Principal's interpersonal interactions with the different stakeholders, including the faculty, support staff, students, parents, and business community, are crucial to the smooth operation of the college. The relationship between parents and the institution is bolstered via yearly parent-teacher conferences. The annual alumni meeting encourages alumni involvement in the college's expansion. These comments support the teaching-learning process by enabling the initiation of new courses or the termination of ineffective ones.
- The entire organisation is working to achieve strategic alignment in an effort to support the culture of excellence. This guarantees progress towards the College's vision and goal and the right design of hard systems (policies, procedures, processes, systems, performances, and soft systems, values, commitment, motivation, loyalty, and communication, among others).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college strives to foster holistic student development. Most recently, the global epidemic has taught us the value of being adaptable and flexible, in the face of consistently shifting unprecedented circumstances. With these consideration in mind, the college strategy concentrates mainly on

- Encouraging student-centric teaching and implementing digital pedagogies in the classroom.
- By arranging training programs, webinars, and FDPs, to cater to the recent changes and challenges faced by the staff and the students.
- The college will continue to invest in the infrastructure (including library and ICT) to ensure the best possible teaching learning experience. Access will be provided to e-resources- NList, and other. The college will promote environment friendly measures and values.
- Teachers' association, Non-teaching staff, students' union

through regular discussion with Principal and coordinators of different cells/committees implement their regular plans and policies.

- Heads of the Departments and faculty of all departments and Principal meet regularly to discuss various issues and problems.
- Financial transactions are carried out by account section and Bursar of the college.
- Feedback works are done from time to time for review and evaluation through Grievance Redressal Cell.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Better quality education.
- The teaching staff is divided into departments with a Teacher-in-Charge heading each department.
- The policy and decision making process at the institution is participative which involves various levels of stakeholders supported by the administrative set up.
- Recruitment outsourcing staff is done by the college as per VKSU guidelines.
- Establishing academic-industry linkage.
- Social commitments through the different wings of the college such as NSS, NCC etc.
- Empowerment of women by constituting different cells like sexual harassment cell, anti-ragging cell etc.
- Skill development programmes.
- Provision of universal education to all.
- Extending quality education to students of weaker section of the society for social inclusion.
- Provision of co-operation through coordination with other institutions and agencies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For the welfare of teaching and non-teaching staff, the College has community welfare that is working effectively in the institution.

- The College facilitates for teaching and non teaching staff CL, Emergency Leave and Earned leave
- Felicitation of Teaching and Non-Teaching staff on reaching milestones in their career is a practice followed by the college.
- The College is fully wifi enabled. Well-equipped Computer Labs for research work for both students and faculty are provided. Laptop/Desktop facilities are provided to the teaching staff.
- Vacation for teaching and non-teaching staff
- Promote for teaching faculty to attend conferences, workshop etc
- Motivate for teaching faculty to apply for minor and major project.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The primary goals of IQAC are to improve the quality of education, the development of the academic and physical facilities, and the overall growth of the teaching staff as per University norms. The College has developed a performance appraisal system. It is carried out with the aid of self-appraisal reports, which provide a quantitative evaluation of the instructor. At the conclusion of the academic year, faculty and staff properly fill out a self-appraisal report and attach performance proofs which are later submitted to the employer of the University. The system motivates academics, which advances their professional development.

The faculty and Non-teaching staff appraisal is provided by considering the following parameters:

1. Academic performance
2. Publications in Journals
3. Publications in Conferences
4. Seminars

5. Workshops
6. Faculty Development Programs
7. Research Initiatives - Projects applied for funding
8. Consultancy Activities
9. Student development
10. Department Activity
11. Inter-department Activity
12. Outreach(External Resource Person)
13. Online/ Hands-on Courses certification
14. Industrial visits organised for students
15. Other professional training for Non-teaching Staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College periodically performs internal and external financial audits as per guidelines of the state government and University. In order to prepare and present financial statements that are accurate, transparent, and free of major misstatements, it is necessary to assign responsibility for the implementation and upkeep of internal controls. In order to properly account for the costs incurred by the College for its academic and administrative operations, the College asks the Accountant from the University and State to visit the College and annual accounting update. The visiting accountant went over the steps and asked for access to all documentation or proof of the amounts and disclosures in the financial statements. College maintains the proper account and records of internal and external

audit.

Additionally, as part of the audit process, the appropriateness of accounting policies and the validity of management's accounting estimates are assessed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College has predominant sources of fund through:- The major funding comes from UGC while from the State Government. UGC grants provides for salaries and other expenses.

College has meagre in collection but there are several sources through which the College collects by degrees sufficient accumulation to maintain and monitor academic and administrative expenses. It suffices the demand and meets some challenging situation as well. Sometimes, College faces financial crunch whenever subject like renovations remain a challenge. Under this

circumstance, the College submits a proposal having passed through IQAC and Development Committee to University and asks for the demand of financial assistance. University also assists as per demand of the College. Here are the following sources through which the College marks the generation of fund:

1. Students fees, admission and other development charges
2. Proper utilisation of financial resources is planned at the beginning of every financial year

- The expenses of the funds are mainly due to the following

1. Department budget
2. Infrastructure
3. Maintenance
4. Administrative expenses
5. Cultural & Co-Curricular activities
6. Promotional activities

The administration maintains a stock register of consumable and non-consumable items.

The purchases of items for the college are made through GeM following GFR-2017.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Significant contributions made by IQAC during the current year (maximum five bullets)

1. The committee collected respective information in the academic year 2023-24 as the submission of AISHE & NIRF.
2. We developed online surveys and collected feedback from all stakeholders (students and teachers) regarding the syllabi and teaching learning process in the college.
3. Seminar/talk/Day were organised to celebrate.
4. A Lecture was organised on the use of official Language Hindi,

Hindi Diwas and Gender Equality.

5. Purchase of books, equipment and maintenance of physical infrastructur

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding year with regard to quality

For second and subsequent cycles - Incremental improvements need to be maintained in the similar fashion for the preceding year with regard to quality and post accreditation quality initiatives)

Teaching-learning process: As part of quality assurance strategy, the IQAC committee decided to organise a series of webinars, interactive sessions, workshops etc.

To test the level of implementation and evaluate the impact of academic activities, the College created Career Counselling Cell through which students are aware about competitive world, the pursuit of higher education, Research, Innovation, Incubation, Industry Interaction, Development, Entrepreneurship, Education, and Social Responsibility.

Students are instructed by professors to cultivate a critical mindset and prepare themselves for overcoming new obstacles in their lives. This encourages students to pursue further education and to stand out in a cutthroat society. Teachers instruct their pupils from a broad perspective, and if they need to identify a student's performance flaws after receiving feedback, they take corrective action and invest valuable time in helping the student. Teachers use teaching strategies to enhance the students' overall personalities through the use of the feedback system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Jagiwan college, Ara promotes Gender sensitivity through various events for norms of gender equality, women empowerment, safe and healthy atmosphere in the campus.

Safety & Security:

1. CCTV cameras through the campus have been installed for safety and security and particularly for the safety of girls students.
2. There are some Statutory committees like Anti-Sexual harassment committee, Women Welfare and Empowerment Committee,

Grievance Redressal committee comprising of female faculty members is constituted as per the University guidelines and is working effectively.

Counseling:

1. College has Career Counselling system in order to give counselling to the students regularly.
2. The Department of Psychology and Counselling Committee works regularly to remove the stress of students through of their courses. In the Committee, there is a least one female faculty who understands the problems of girls and pass their problems to the members of the Committee.

Students Welfare Committee: There is also a student welfare Committee in order to meet the challenges of students and the committee assures to give support to the students.

Common room: There is a separate common room for girls students facilitated by the College for rest and any sort of physiological condition.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

A) Solid Waste Management:

- The College has an effective mechanism for Waste management. The food and vegetable left over from the Canteen is segregated into bio-degradable and non-bio degradable waste.
- The bio-degradable waste is put into a pit and left to ferment which will be used later as fertiliser to plants in the College campus.
- The non-biodegradable waste is placed into dustbins which are future collected by the Municipal authorities.

B) Liquid Waste Management:

- There is an effective sewage system inside the College.

C) E-Waste management:

- The e-waste generated in the College are collected together from all departments and handed over to an external e-waste recycling agency.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

E. None of the above

**with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment 5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College has an eminent inclusive environment for both students and faculty. It always organises for environments awareness program and ecofriendly knowledge system for sustainable value. We also organise national festivals like Independence Day, Republic Day, and woman's' Day that are celebrated every year with full fever and so on.

- NSS and NCC Wings of the College go through outreach programs accessible to villagers.
- NSS and NCC Wings of the College always stage programmes of awareness to neighbours village for educational, moral, national and development context and special initiative taken by Start-up cell of the college to represent students and invite creative students for project and financial aid from the government.
- Different departments of the College conducts event related to tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.
- The College takes strong step to community development program keeping in view of tolerance and harmony and the notion of

positivity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Jagjiwan College has its Gender sensitisation cell. The cell is very active having some women faculty as core members of the society. This cell always organises programs regarding gender sensitisation issues that meet the demand of constitutional obligations: values, rights, duties and responsibilities of citizens. There are several occasions where the cell holds programs for the students and employees. The Cell also accepts grievances of the students regarding gender issues and tries to redress the problems. The cell maintains the complaints register in this regard and gives result after meeting with the administrator of the College.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The UG level courses offered by Jagjiwan College in Arrah convey knowledge about the citizen's constitutional duties, rights, and responsibilities in a direct or indirect manner. The syllabus was created with the values of democracy and an egalitarian society in mind. It imparts knowledge about freedoms, principles, equality, and a just society.

Every year, events that uphold the principles of the country and the community are honoured, including Republic Day and Independence Day.

There are NCC and NSS wings in the college. They plan events and are committed to spreading information about the importance of citizens and promoting the nation's cultural and traditional heritage.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

1. Title: Creation of Startup Cell

2. Objectives: Promotion of creativity of students, projection of innovative ideas and pursuit of employability.

3. Context: Encouraging innovation of students and financial support by the State Government of giving back to society to help others who are relatively disadvantaged.

4. Practice: The cell keeps organising students outreach programmes, sometimes social and community development programmes in other colleges, industry and villages.

5. Evidence of Success: Regular intake of students willing to carry out innovative ideas and wish to take government aid for self employability

6. Problems and Resources: Resource and infrastructure challenges.

Best Practice - II

1. Title: Counselling Cell on Mental Health and Wellbeing

Objectives: Awareness towards Mental Health and Wellbeing

3. Context: Student initiative to provide safe spaces where every voice matters and to discuss mental health concerns through interactive activities with Mental Health and Wellbeing

4. Practice: Conduction of talk with meaningful conversation that facilitates personal wellbeing provided by the department of Psychology and build empathy towards others

5. Evidence of Success: Help to build a sense of belonging and self worth. Give opportunity to share positive experience.

6. Problems and Resources: Resource and infrastructure challenges.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has a very good library and sports infrastructure. The library is equipped with INFLIBNET and system, printer and CCTVs. It boasts more than 17000 books in physical forms along with journals, magazines and newspapers and subscribes to NLIST for hundreds of ebooks, e-journal, and periodicals and so on. Library is also equipped with the OPAC and website, emphasising smartphone accessibility. Students access N-List e-resources, and the library engages through smartphone accessibility. Initiatives like webinars, cultural events, and 'e-Vartalap' enhance user interaction. Feedback, including final year forms and faculty surveys, reflects a commendable 90.% satisfaction despite limited ICT infrastructure. For sports, the college offers a large playground. Outdoor facilities include athletics, badminton, baseball, kabaddi and handball.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Jagjiwan College, Ara is a Constituent Unit of Veer Kunwar Singh University and its curricular aspects are developed and implemented with consideration for local, national, and international developmental needs. Presently, the college is offering NEP and CBCS for the current academic session which has been designed by Raj Bhawan. To make the students and faculty members understand, the University has organised workshop and talk so that the new syllabus can be implemented smoothly. In this regard, the College has also organised orientation programme for better understanding of pattern of the examination and credit system. During the programme, the faculty members and coordinator of the syllabus made emphasis on CIA and ESE with minimum 75% attendance. We nurtured to stimulate students for being oriented, to bridge the gap between the pre-institute and university patterns, and identify slow and advanced learners. Courses are revised in accordance in light of the Raj Bhawan's notification and guidelines. As per notification, University conducts the Board of the Study for the revision of the syllabus in the light the above notification. In the year 2023, All Universities of the state were directed to implement NEP 2020.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

All Constituent Colleges and Affiliated Colleges follow the academic calendar for the conduct of Continuous Internal Evaluation (CIE)

1. ASSESSMENT METHODS

Student assessment is done through an arduous system of assignments, Class Tests, Presentations, or Practicals. The institution followed guidelines given by the University for conduct of internal assessment.

2. ORGANISED REGULATED SYSTEM OF INTERNAL ASSESSMENT

The administration, in due time, ensures that the teachers submit the results of internal assessment conducted during the semester. These results are further uploaded on the university website to ensure timely calculation and announcement of the final results.

3. GUIDANCE FOR EXAMINATION

In addition, the Examination Committee ensures smooth conduct of examination offline mode given the present circumstances. The committee issues and reiterates guidelines in order to aid students in the examination process.

4. TEACHERS PARTICIPATING IN EVALUATION AND PAPER SETTING

Besides conducting and evaluating internal assessment, the teachers of the institute participate in the evaluation process at university level which is the ultimate stage of curriculum assessment. The college encourages the faculty to complete the process of evaluation at designated centers.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation

C. Any 2 of the above

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
15	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
2	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
193	

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

43

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution prescribes to the latest syllabi issued by Veer Kunwar Singh University. The implementation of the syllabus of NEP 2020 syllabus is based on inclusivity of the academic discourses such professional and social Ethics, Gender, Human Values, Environment and Sustainability. It instills a deep-rooted pride in being Indian, not only in thought, but also in spirit, intellect, and deeds, as well as to develop knowledge, skills, values, and dispositions that support responsible commitment to human rights, sustainable development and living, and global well-being, thereby reflecting a truly global citizen. The curriculum and pedagogy of the college develop a deep sense of respect towards the fundamental duties and Constitutional values, bonding with one's country, and a conscious awareness of one's roles and responsibilities in a changing world.

The IQAC is quite active in addressing enrichment and prospect of the syllabus. For this, several cells have been made in order to address cross-cutting issues. Wings like NSS and NCC is proactive to raise awareness and discipline among students Apart from all this, just after the start of each new session, we hold an Induction Program where students learn numerous lessons about life, the value of the courses offered by the College, and social awareness in order to promote morality and code of conduct.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://jjcollegeara.co.in/index.php?file=feedback
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
2124	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1062

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College organises Bridge Course or Induction Program for newly admitted students. This is done to observe their learning capacity as well.

Programs specially for Advanced Learners

1. PPT and Poster presentations are recommended for advance learner's.
2. Regular concept seminars and lectures are held.
3. Advanced learners are consistently encouraged to take part in the University's extracurricular and curricular activities.
4. They are also oriented about competitive exams, pursuing and the common strategies for passing exams
5. They are also taught how to use the library and reference materials.
6. They are instructed on how to format their responses.
7. vii. They are also advised to develop critical thinking and creative writing.

Specialised Instruction for Weak Students.

1. Their performance on tests and exams serves as detailed feedback
2. Proper Methodologies are used for such students.
3. Sometimes, it becomes important for faculty members to create personal setting for teaching weak students.
4. We provide a private setting for overall development.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1803	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College has been focusing on innovative and creative ways of disseminating, sharing and facilitating knowledge development in the students based on outcome based education(OBE)

Course Delivery methods:

1. Group discussions
2. Seminars, lectures, workshops
3. Stimulations and experimental exercises
4. Lab experimental work
5. Class Assignments

Individual Learning

1. Teaching through E-learning tools like NPTEL Videos, IIT Bombay Tutorial Online Courses to enhance learning of Students.
2. Promote students to go through the best lectures available on YouTube and other sources.

Experiential Learning

1. Student Centric learning is provided in the practical session to apply concepts learned in the classrooms.
2. Internships

3. Promote to participate in workshops
4. Participation in outreach activities

Participative/Collaborative learning.

1. Participation in Interdepartmental and Inter-University competition.
2. Holding events or workshop by greeting experts and alumni members from industry and academia.
3. This experiential learning and innovative learning promotes students to think crucially and find out solutions in real life situations.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT infrastructure of the college is well-equipped at the college for students, teachers, and technical staff that include computers, laptop, interactive white boards, interactive panel with software. Institute premises are wifi enabled and there are six wifi connections. CCTV and Biometric systems are also available in the institution.

Faculty members make the best use possible of ICT infrastructure while teaching students and preparing them to use technology. Teachers also use PowerPoint Presentations, lecture recordings etc. During this time all webinars, FDPs, workshops etc. were conducted through ICT.

It has smart classrooms with wifi access over a LAN or the Internet, and it uses ICT-enabled tools to provide grooming, soft skills training, and mock exams.

Apart from the tradition form of library which has more than 17,000 books for the Arts and Science streams, the college has the subscription of INFLIBNET (NLIST) which provides thousand of ebooks and journals and it is renewed in every academic session.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://jjcollegeara.co.in/index.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
348	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>The affiliating University is responsible for ensuring the successful implementation of evaluations. he students are informed beforehand about the academic calendar, requirements of the exam and tentative dates according to both teacher, student requirements and contextual factors. For NEP students, teachers are more focused onclass presentations, weekly assignments, real life application etc. in their tutorial periods to assess students continuously.</p> <p>After implementation of CBCS coursed, the college follows the mechanism of internal assessment that is transparent and robust in terms of frequency and mode. At every semester, we conduct three CIA and submit marks to the examination section of the University.</p> <p>Even though the university conducts the End Semester</p>	

Examinations, faculty members of the College always help students prepare for the final exam. In order to acquire contextual knowledge for writing the answers in End Semester exams, they ask students to do presentations on the texts studied in their courses. In addition, departmental quizzes, debates, group discussions, and seminars are held on a regular basis.

College is obligated to adhere to all evaluation-related changes and reforms, as well as rules governing the selection of theoretical and practical examiners and the timing of tests.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance Redressal committee of the institution ensures that the internal examination related grievances are transparent, time-bound and efficient. The grievance redressal policy formulated by the grievance committee is communicated to all students and teachers from time to time.

Procedure to be followed to register complaint in college:

The Grievance Redressal Committee will meet as and when required depending on grievances received.

Minimum of 3 members out of 4 members of the Grievance Redressal

Committee shall be present in a meeting. The members shall study the application and after looking into the relevant documents submit its recommendations and report to the principal as soon as possible within max 15 days of the date of application. In case of any difficulties, the Grievance Redressal Committee shall have discussion with the principal before a decision is taken.

The final settlement of any grievance shall be made within a reasonable period (normally not exceeding one month) by the principal after the recommendations are submitted.

If a member of the Grievance Redressal Committee has a connection

with the grievance of the aggrieved individual, the concerned member of the Grievance Committee shall not participate in the deliberations regarding that individual's case.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

College's students are made aware of the stated programme and course outcomes that are published in the syllabus and instructed teachers through Induction programme and lecture. It is also published on the website of the college and University as well.

On the college website, you may see the courses that the concerned departments are offering. The college offers courses that help students strengthen their discipline, knowledge, critical thinking, and problem-solving skills while obtaining their degrees. The College website, which offers prospectus, course file, departments, and other academic facts, disseminates the course outcomes.

To capture the outcome in teaching, learning and practices, we conduct Mid semester Tests, Assignments, Continuous evaluation of Practicals, Internal Assessment, etc.

Feedback obtained from the students as well as the interactions with Alumni helps faculty members to continuously understand good practices which can be included in curriculum transaction to result in better placement of the students professionally.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Through its annual examination, presentations, group discussions, and internal tests, Jagjiwan College in Arrah assessed students' progress towards meeting the course objectives during the academic year. These are also assessed based on the comments made by the teachers about the work of the pupils. Additionally, it is processed to evaluate the performance of advanced and slow learners.

By using feedback from the conversation, proposal, and decision made in the departmental meeting with the IQAC Cell, the efficiency and effectiveness of the process of achieving Course is monitored and finally communicated to University for the assessment and improvement.

The course outcomes are evaluated using the next methodology. Course attainment levels are reported as a percentage of students reaching a target score and are determined based on prior performance. Internal tests, quizzes, group discussions, presentations, lab performances, and practical exams are all given to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1680

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://jjcollegeara.co.in/#	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the	

year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

14

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College emphasises on the extension activities with neighbourhood community. It is seen the our college is at the outskirts of the town, adjacent to Chandwa village due to which children of the village always come to participate in the event organised by the college management.

NSS organized events like Tiranga Yatra, vaccination drives, and programs on Swachhta, reflecting a commitment to social causes and holistic development. Celebrations, including Yuva Utsav and a Unity Rally, showcased cleanliness campaigns and discussions. Initiatives encompassed Digital India, Cyber Crime awareness.

NSS wing of the college especially makes visit to Chandwa village and promote students towards education, society, gender, nation and ethics. The wing also organises programme and takes their active participation as well. Students from the NSS and NCC wings visit Chandwa Village to teach children for free. Faculty members do assist students of the village by stationery and books. They also stand whenever challenges happen with the children of the village. The fundamental pursuit of the inevitable bond with village exists because the donor of the college land belongs to the same village. It is supposed to be obligatory duty for us to stand with them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

353

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration	
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	
2	
File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded
3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year	
3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year	
2	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
College has adequate infrastructure for teaching and learning.	
It has following physical facilities for imparting better education to the students:	
<ul style="list-style-type: none"> Total campus area of the College 5.43 Acres. 	

- Classroom: We have 18 classrooms
- Technology enabled learning spaces: 01 Modern language Lab.
- 8 Smart classrooms having audio-visual facilities and LCD projectors and Interactive Panel, E-Library, Network Resource Centre, Seminar halls:01 (250 eating capacity)
- Tutorial Spaces: 05
- Laboratories 09
- Botanical Garden: JC Bose Botanical Garden
- Garden: Mata Indrani Devi
- Specialised facilities and equipment for teaching, learning and research: computers, LCD Projector, Language, Lab, Computer lab, Research Microscope Oven, Incubators, Laminar air flow Cabinets, Optical Bench, Cathode Ray Oscillograph, Laser, BJT Characteristics, Logic Gates, Newton Ring etc. and other lap equipments.
- Seminar Hall: A Seminar Hall with all facilities such as Interactive panel board, projector, public Address podium with seating capacity of about 250 people.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has adequate infrastructure for teaching and learning.

It has following physical facilities for imparting better education to the students:

- Total campus area of the College 5.43 Acres.
- Classroom: We have 18 classrooms
- Technology enabled learning spaces: 01 Modern language Lab.
- 8 Smart classrooms having audio-visual facilities and LCD projectors and Interactive Panel, E-Library, Network Resource Centre, Seminar halls:01 (250 eating capacity)
- Tutorial Spaces: 05
- Laboratories 09
- Botanical Garden: JC Bose Botanical Garden
- Garden: Mata Indrani Devi
- Specialised facilities and equipment for teaching, learning and research: computers, LCD Projector, Language, Lab,

Computer lab, Research Microscope Oven, Incubators, Laminar air flow Cabinets, Optical Bench, Cathode Ray Oscilloscope, Laser, BJT Characteristics, Logic Gates, Newton Ring etc. and other lab equipments.

- Seminar Hall: A Seminar Hall with all facilities such as Interactive panel board, projector, public Address podium with seating capacity of about 250 people.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

08

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4948349

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

n-house/remote access to e-publications, integrated searching tools to search articles in different databases, Electronic Resource Management package for e-journals, and details of the College Library's OPAC interface are provided below.

OPAC(Online Public Access Catalogue) (Online Public Access Catalogue) has been established by the library as database. New books are processed and added to the OPAC with a bibliographic description and further it will be constantly processed as soon as they are purchased. One terminal is set aside for readers to use the OPAC for book searches.

Package for managing electronic resources for e-journals:

The College has signed up for the initiative known as "National Library and Information Services Infrastructure for Scholarly Content (INFLIBNET N-LIST)," which gives students, researchers, and faculty members access to e-resources.

Library Automation

- Library Automation: The library is fully automated that helps in Flexible to run on any operating system
- Interactive, screen-oriented and menu driven user interface
- User-defined security levels

It supports MARC21, Unicode, SRU-SRW, and Z39.50. The library

Automation software is equipped with the following modules, Acquisition, Cataloguing, Circulation, Serials, OPAC, and

Reports .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

675

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College regularly refreshes its Wi-Fi and IT infrastructure. It has a policy for routinely upgrading the IT infrastructure. It consistently works to meet the demand for a new version in accordance with the needs of the College and takes into account the most recent version utilised by famous Universities. In general, it has Wi-Fi, LAN, and digital consortiums like INFLIBNET, as well as a few auxiliary features. It has Computer labs, desktops, laptops, printers, projectors, LCD projectors and microphones.

The teaching faculty incorporates PowerPoint presentations, recorded lectures uploaded on Google Drive, and audio/video aids into their teaching methods. Google Forms are utilised for various purposes, including gathering feedback, conducting research-based activities etc. Moreover, webinars, FDPs, workshops, and outreach programs are conducted online or hybrid mode through ICT.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4948349

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In order to satisfy the college's expanding demands, the College is constantly improving its physical, academic, and other facilities. In order to ensure maintenance and optimum utilisation, various systems and procedures are established so as to benefit all the stakeholders. The employee concerned look after the management system of the administration and they have liability to advance it up. They also look after the campus maintenance which includes buildings, classrooms, laboratories, hostels, maintenance of Garden, Pest Control, Entire campus work etc. is undertaken daily by the housekeeping staff. Jagjiwan College has outsourcing workforce computer, sweeper and gardener and hires carpenters, masons, electricians and plumbers for minor repair work.

The repairing and maintenance of the college campus is sufficed whenever any situation is required. We do have lab facilities the departments of Physics, Chemistry, Zoology and Botany with the latest equipments which remain instrumental for the students' advance area of lab experimentation and coverage of the syllabus. The college is always ready to hail research scholars of the University to facilitate lab experimentations.

For surveillance, the College has installed CCTV-cameras at the strategic places so that the subject of discipline and a sense of security should be maintained.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

483

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

483	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
20	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
20	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

86

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

836

--

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College supports students participation and representation in a range of extracurricular, co-curricular, and administrative activities. A significant stakeholder in the College's development is its student body. Class Representatives (CR): Each class has elected CRs which represents the class, communicates between the college and students and forms a kind of a bridge between the students and the faculty.

An excellent relationship is maintained with the student body at Jagjiwan College. The Members of the following committees from the College's final year and pre-final year are listed below:

- Anti-Ragging Committee
- Anti-sexual harassment Committee
- Women Empowerment Committee
- Cultural Committee
- Alumni Committee
- Magazine Committee
- Student Welfare Committee
- Sports/NCC/nSS Committee

The students representative in the above committee play a vital role by actively participating and providing suggestions for overall improvement of the academic ambience and to build the culture of excellence. The College promotes students to be part of various curricular and co-curricular activities and motivate to be part of academic & administrative bodies/committees of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College is now going through the process to register an alumni association. However, we schedule meetings periodically to address matters pertaining to the College and academic activities.

We take some significant recommendations from the Alumni Association conference and put them into practise to solve the issues.

In terms of job placements, guest lectures, industrial connections, and advice for higher education, alumni have made significant contributions.

The Alumni Association fosters connections between alumni and the corporate world.

The Association assists in organising engaging events to inspire current students about their employability and international educational options.

The Alumni offer feedback on the skills they learned during their training and helpful suggestions for enhancements. The Alumni contributed to the formulation of our purpose and vision statements.

The Out-going students become members of Jagjiwan College and

they are provided with associated membership based on their year of graduation.

The alumni are advised to keep in touch with the association and participate in its meetings and furnish updates of information with regard to their career progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision : Our College's vision is to disseminate knowledge for empowering people who are specially in our society and also to help them in developing themselves into morally upright, intelligent, socially conscious, emotionally stable, physically fit, and culturally accomplished individuals.

Vision:To Act as a Catalyst of Change by spreading education to the disadvantaged sections of the society (Dalits) by dismantling the cobwebs of ignorance and illiteracy.

- To Commencement of PG Courses in all Programmes of the College. etc.
- College has established Start-up Cell Under Dept. of Industry, Government of Bihar and corresponded for other welfare Cell for students to the State of Bihar
- Initiative to take Affiliation for Certificate courses from AICTE

- Promoted Students for online learning by providing awareness of NTPEL and other online platform and instructed to do course for ABC
- To increase Dalits & female participation in the field of higher education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The College development committee determines the college's strategic goals. The employees and the principal must decide how the institution will operate on their own. The university or state appoints faculty members to important positions such as registrar and bursar.
- The Principal's interpersonal interactions with the different stakeholders, including the faculty, support staff, students, parents, and business community, are crucial to the smooth operation of the college. The relationship between parents and the institution is bolstered via yearly parent-teacher conferences. The annual alumni meeting encourages alumni involvement in the college's expansion. These comments support the teaching-learning process by enabling the initiation of new courses or the termination of ineffective ones.
- The entire organisation is working to achieve strategic alignment in an effort to support the culture of excellence. This guarantees progress towards the College's vision and goal and the right design of hard systems (policies, procedures, processes, systems, performances, and soft systems, values, commitment, motivation, loyalty, and communication, among others).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college strives to foster holistic student development. Most recently, the global epidemic has taught us the value of being adaptable and flexible, in the face of consistently shifting unprecedented circumstances. With these consideration in mind, the college strategy concentrates mainly on

- Encouraging student-centric teaching and implementing digital pedagogies in the classroom.
- By arranging training programs, webinars, and FDPs, to cater to the recent changes and challenges faced by the staff and the students.
- The college will continue to invest in the infrastructure (including library and ICT) to ensure the best possible teaching learning experience. Access will be provided to e-resources- NList, and other. The college will promote environment friendly measures and values.
- Teachers' association, Non-teaching staff, students' union through regular discussion with Principal and coordinators of different cells/committees implement their regular plans and policies.
- Heads of the Departments and faculty of all departments and Principal meet regularly to discuss various issues and problems.
- Financial transactions are carried out by account section and Bursar of the college.
- Feedback works are done from time to time for review and evaluation through Grievance Redressal Cell.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup,

appointment and service rules, procedures, etc.

- Better quality education.
- The teaching staff is divided into departments with a Teacher-in-Charge heading each department.
- The policy and decision making process at the institution is participative which involves various levels of stakeholders supported by the administrative set up.
- Recruitment outsourcing staff is done by the college as per VKSU guidelines.
- Establishing academic-industry linkage.
- Social commitments through the different wings of the college such as NSS, NCC etc.
- Empowerment of women by constituting different cells like sexual harassment cell, anti-ragging cell etc.
- Skill development programmes.
- Provision of universal education to all.
- Extending quality education to students of weaker section of the society for social inclusion.
- Provision of co-operation through coordination with other institutions and agencies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For the welfare of teaching and non-teaching staff, the College has community welfare that is working effectively in the institution.

- The College facilitates for teaching and non teaching staff CL, Emergency Leave and Earned leave
- Felicitation of Teaching and Non-Teaching staff on reaching milestones in their career is a practice followed by the college.
- The College is fully wifi enabled. Well-equipped Computer Labs for research work for both students and faculty are provided. Laptop/Desktop facilities are provided to the teaching staff.
- Vacation for teaching and non-teaching staff
- Promote for teaching faculty to attend conferences, workshop etc
- Motivate for teaching faculty to apply for minor and major project.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0	
File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
3	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	
20	

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The primary goals of IQAC are to improve the quality of education, the development of the academic and physical facilities, and the overall growth of the teaching staff as per University norms. The College has developed a performance appraisal system. It is carried out with the aid of self-appraisal reports, which provide a quantitative evaluation of the instructor. At the conclusion of the academic year, faculty and staff properly fill out a self-appraisal report and attach performance proofs which are later submitted to the employer of the University. The system motivates academics, which advances their professional development.

The faculty and Non-teaching staff appraisal is provided by considering the following parameters:

1. Academic performance
2. Publications in Journals
3. Publications in Conferences
4. Seminars
5. Workshops
6. Faculty Development Programs
7. Research Initiatives - Projects applied for funding

8. Consultancy Activities**9. Student development****10. Department Activity****11. Inter-department Activity****12. Outreach(External Resource Person)****13. Online/ Hands-on Courses certification****14. Industrial visits organised for students****15. Other professional training for Non-teaching Staff**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College periodically performs internal and external financial audits as per guidelines of the state government and University. In order to prepare and present financial statements that are accurate, transparent, and free of major misstatements, it is necessary to assign responsibility for the implementation and upkeep of internal controls. In order to properly account for the costs incurred by the College for its academic and administrative operations, the College asks the Accountant from the University and State to visit the College and annual accounting update. The visiting accountant went over the steps and asked for access to all documentation or proof of the amounts and disclosures in the financial statements. College maintains the proper account and records of internal and external audit.

Additionally, as part of the audit process, the appropriateness of accounting policies and the validity of management's accounting estimates are assessed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College has predominant sources of fund through:- The major funding comes from UGC while from the State Government. UGC grants provides for salaries and other expenses.

College has meagre in collection but there are several sources through which the College collects by degrees sufficient accumulation to maintain and monitor academic and administrative expenses. It suffices the demand and meets some challenging situation as well. Sometimes, College faces financial crunch whenever subject like renovations remain a challenge. Under this circumstance, the College submits a proposal having passed through IQAC and Development Committee to University and asks for the demand of financial assistance. University also assists as per demand of the College. Here are the following sources through which the College marks the generation of fund:

1. Students fees, admission and other development charges

2. Proper utilisation of financial resources is planned at the beginning of every financial year

- The expenses of the funds are mainly due to the following

1. Department budget
2. Infrastructure
3. Maintenance
4. Administrative expenses
5. Cultural & Co-Curricular activities
6. Promotional activities

The administration maintains a stock register of consumable and non-consumable items.

The purchases of items for the college are made through GeM following GFR-2017.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Significant contributions made by IQAC during the current year (maximum five bullets)

1. The committee collected respective information in the academic year 2023-24 as the submission of AISHE & NIRF.
2. We developed online surveys and collected feedback from all stakeholders (students and teachers) regarding the syllabi and teaching learning process in the college.
3. Seminar/talk/Day were organised to celebrate.
4. A Lecture was organised on the use of official Language Hindi, Hindi Diwas and Gender Equality.
5. Purchase of books, equipment and maintenance of physical infrastructur

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding year with regard to quality

For second and subsequent cycles - Incremental improvements need to be maintained in the similar fashion for the preceding year with regard to quality and post accreditation quality initiatives)

Teaching-learning process: As part of quality assurance strategy, the IQAC committee decided to organise a series of webinars, interactive sessions, workshops etc.

To test the level of implementation and evaluate the impact of academic activities, the College created Career Counselling Cell through which students are aware about competitive world, the pursuit of higher education, Research, Innovation, Incubation, Industry Interaction, Development, Entrepreneurship, Education, and Social Responsibility.

Students are instructed by professors to cultivate a critical mindset and prepare themselves for overcoming new obstacles in their lives. This encourages students to pursue further education and to stand out in a cutthroat society. Teachers instruct their pupils from a broad perspective, and if they need to identify a student's performance flaws after receiving feedback, they take corrective action and invest valuable time in helping the student. Teachers use teaching strategies to enhance the students' overall personalities through the use of the feedback system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above
---	------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Jagiwan college, Ara promotes Gender sensitivity through various events for norms of gender equality, women empowerment, safe and healthy atmosphere in the campus.

Safety & Security:

1. CCTV cameras through the campus have been installed for safety and security and particularly for the safety of girls students.
2. There are some Statutory committees like Anti-Sexual

harassment committee, Women Welfare and Empowerment Committee, Grievance Redressal committee comprising of female faculty members is constituted as per the University guidelines and is working effectively.

Counseling:

1. College has Career Counselling system in order to give counselling to the students regularly.
2. The Department of Psychology and Counselling Committee works regularly to remove the stress of students through of their courses. In the Committee, there is a least one female faculty who understands the problems of girls and pass their problems to the members of the Committee.

Students Welfare Committee: There is also a student welfare Committee in order to meet the challenges of students and the committee assures to give support to the students.

Common room: There is a separate common room for girls students facilitated by the College for rest and any sort of physiological condition.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

A) Solid Waste Management:

- The College has an effective mechanism for Waste management. The food and vegetable left over from the Canteen is segregated into bio-degradable and non-bio degradable waste.
- The bio-degradable waste is put into a pit and left to ferment which will be used later as fertiliser to plants in the College campus.
- The non-biodegradable waste is placed into dustbins which are future collected by the Municipal authorities.

B) Liquid Waste Management:

- There is an effective sewage system inside the College.

C) E-Waste management:

- The e-waste generated in the College are collected together from all departments and handed over to an external e-waste recycling agency.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

E. None of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College has an eminent inclusive environment for both students and faculty. It always organises for environments awareness program and ecofriendly knowledge system for sustainable value. We also organise national festivals like Independence Day, Republic Day, and woman's' Day that are celebrated every year with full fever and so on.

- NSS and NCC Wings of the College go through outreach programs accessible to villagers.
- NSS and NCC Wings of the College always stage programmes of awareness to neighbours village for educational, moral, national and development context and special initiative taken by Start-up cell of the college to represent students and invite creative students for project and financial aid from the government.
- Different departments of the College conducts event related to tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.
- The College takes strong step to community development

program keeping in view of tolerance and harmony and the notion of positivity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Jagjiwan College has its Gender sensitisation cell. The cell is very active having some women faculty as core members of the society. This cell always organises programs regarding gender sensitisation issues that meet the demand of constitutional obligations: values, rights, duties and responsibilities of citizens. There are several occasions where the cell holds programs for the students and employees. The Cell also accepts grievances of the students regarding gender issues and tries to redress the problems. The cell maintains the complaints register in this regard and gives result after meeting with the administrator of the College.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The UG level courses offered by Jagjiwan College in Arrah convey knowledge about the citizen's constitutional duties, rights, and responsibilities in a direct or indirect manner. The syllabus was created with the values of democracy and an egalitarian society in mind. It imparts knowledge about freedoms, principles, equality, and a just society.

Every year, events that uphold the principles of the country and the community are honoured, including Republic Day and Independence Day.

There are NCC and NSS wings in the college. They plan events and are committed to spreading information about the importance of citizens and promoting the nation's cultural and traditional heritage.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

1. Title: Creation of Startup Cell

2. Objectives: Promotion of creativity of students, projection of innovative ideas and pursuit of employability.

3. Context: Encouraging innovation of students and financial support by the State Government of giving back to society to help others who are relatively disadvantaged.

4. Practice: The cell keeps organising students outreach programmes, sometimes social and community development programmes in other colleges, industry and villages.

5. Evidence of Success: Regular intake of students willing to carry out innovative ideas and wish to take government aid for self employability

6. Problems and Resources: Resource and infrastructure challenges.

Best Practice - II

1. Title: Counselling Cell on Mental Health and Wellbeing

Objectives: Awareness towards Mental Health and Wellbeing

3. Context: Student initiative to provide safe spaces where every voice matters and to discuss mental health concerns through interactive activities with Mental Health and Wellbeing

4. Practice: Conduction of talk with meaningful conversation that facilitates personal wellbeing provided by the department of Psychology and build empathy towards others

5. Evidence of Success: Help to build a sense of belonging and self worth. Give opportunity to share positive experience.

6. Problems and Resources: Resource and infrastructure challenges.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has a very good library and sports infrastructure. The library is equipped with INFLIBNET and system, printer and CCTVs. It boasts more than 17000 books in physical forms along with journals, magazines and newspapers and subscribes to NLIST for hundreds of ebooks, e-journal, and periodicals and so on. Library is also equipped with the OPAC and website, emphasising smartphone accessibility. Students access N-List e-resources, and the library engages through smartphone accessibility. Initiatives like webinars, cultural events, and 'e-Vartalap' enhance user interaction. Feedback, including final year forms and faculty surveys, reflects a commendable 90.% satisfaction despite limited ICT infrastructure. For sports, the college offers a large playground. Outdoor facilities include athletics, badminton, baseball, kabaddi and handball.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In the academic year 2023-2024, we will focus on continuing to implement the National Education Policy, enhancing teaching methods, and developing staff either by State Appointment against the sanctioned post or outsourcing. We plan to expand programs, foster Indigenous Knowledge Systems, and upgrade infrastructure for a culturally enriched and mentally supportive learning environment. The College plans to face the challenges of the broad syllabus and wish to make robust monitoring system of CIA & ESE. The college plans to prioritize mental health, urging all faculty members and staff to collaborate on this important issue with the help of the department of psychology. We also plans to build MoU with NGO and Industry for the internship of the

students of fifth semester carrying 4 credits. The Counselling Cell, Health and Wellness Committee, Mentoring Committee, Sports Committee, Student's Union Advisory Committee and IQAC will address specific aspects of mental health support. Social Outreach Committee and NSS will expand these initiatives to the nearby communities. Regular cross-committee meetings and collaboration with government agencies/NGOs will ensure a cohesive approach. By integrating mental health considerations into diverse committees, the college aims to establish a comprehensive and interconnected support system.